

English Writing: Our writing this term will be inspired by *Skellig* by David Almond and will include persuasive writing (debate), descriptive language, metaphor poems and letter writing. We will write cinquain poems based on the theme of remembrance. We will then focus on Jamila Gavin's *Blackberry Blue and Other Fairy Tales*.  
Reading: Stand-alone guided reading sessions will take place three times each week. Children will also choose a reading book of interest to read at home.  
Spellings: Weekly spelling home learning activity to consolidate what they have been learning in class.

Autumn 1: History: What was life like in Tudor England? Comparing Henry VIII and Elizabeth I, children learn about the changing nature of monarchy. They examine how monarchs tried to control their public images using portraits and royal progresses. Using Tudor inventories to investigate whether people were rich or poor, children learn what life was like for people in Tudor times.

Science  
Living Things: Classifying big and small  
Children broaden their knowledge of how vertebrates, invertebrates, plants and micro-organisms are grouped using shared characteristics. They discover how Carl Linnaeus developed the Linnaean and binomial systems to classify and name living things. Pupils use and produce branching and number classification keys to sort and identify organisms.

PSHE: Being Me in My World  
We will follow the Jigsaw PSHE programme learning about making others feel welcome, making our school community a better place, thinking about everyone's right to learn, caring about other people's feelings and working well with others.



## Rowan Class Autumn Term 2023

Maths: Autumn topics:

**Place Value**

**Multiply and Divide by 10, 100 and 1,000**

**Choosing Effective Mental Calculation Strategies**

**Problem Solving with Four Operations**

**Application of Factors, Multiples and Primes**

**Equivalent Fractions**

**Comparing and Ordering Fractions**

**Adding and Subtracting Fractions**

**Fraction and Decimal Equivalents**

**Fractions, Decimals and Percentages**

**Calculating Percentages**

**Formal Written Method of Multiplication**

**Area of Parallelograms and Triangles**

**Formal Written Method of Short Division**

**Properties of Shape**

Computing

Spreadsheets: Children will explore probability, create a computational model, use a spreadsheet to plan pocket money and the effect of saving money, and use a spreadsheet to plan a school charity day to maximise the money donated to charity.

Autumn 2: Geography: What is life like in the Alps?

Considering the climate of mountain ranges and why people choose to visit the Alps; focusing on Innsbruck and looking at the human and physical features that attract tourists; investigating tourism in the local area and mapping recreational land use; presenting findings to compare the Alps to the children's own locality.

Autumn 1: Art

Painting and mixed media: Artist study  
Exploring a selection of paintings through art appreciation activities. Collecting ideas in sketchbooks and planning for a final piece after researching the life, techniques and artistic intentions of an artist that interests them.

Spanish – La casa Tudor

To combine with our History unit on life in Tudor times the children will learn some Spanish vocabulary related to Henry VIII and his life. The children will improve their understanding of slightly longer texts in Spanish, learning to 'gist' read to decode the meaning of sentences.

Autumn 2: D&T: Structures: Playgrounds

Research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.

Religious Education

Autumn 1: Christianity:

When Christians need real wisdom where do they look for it?

Autumn 2: Buddhism:

How does the Triple Refuge help Buddhists in their journey through life?

PE: *PE days are Wednesday and Friday*

Wednesday - Cricket

Friday – Tag Rugby

Music: Growth – children will explore the music of buskers and flash mobs, with a focus on performance of different musical styles.