

Homework

Due Friday 11th July

Subtraction

1. **Understanding:**

Tom has 32 apples. He gives away 8 apples to his friend. How many apples does he have left?

2. **Fluency:**

Calculate $45 - 7$ using the column method. Show your working.

3. **Reasoning:**

If you have 50 sweets and you eat 23, how many sweets do you have now? Explain how you worked it out.

4. **Problem-Solving:**

Sarah has 64 stickers. After losing some, she counts only 29 left. How many stickers did she lose?

Subtraction

1. **Understanding:**

A box contains 78 marbles. If 29 marbles are taken out, how many marbles remain in the box?

2. **Fluency:**

Use the column method to solve: $152 - 48$. Remember to show how you regroup.

3. **Reasoning:**

Jenny had 120 pages in her book. If she reads 37 pages, how many pages does she have left? Explain your steps clearly.

4. **Problem-Solving:**

A farmer has 135 eggs. He sells 67 of them at the market. How many eggs does he have left? Write out your working.

Subtraction

1. **Understanding:**

A library has 234 books. If 198 are borrowed and returned after a week, how many are left in the library?

2. **Fluency:**

Solve $472 - 259$ using the column method, ensuring you show all your regrouping clearly.

3. **Reasoning:**

In a classroom, there are 150 pencils. If 82 pencils are broken and need to be thrown away, how many usable pencils are left? Explain your reasoning.

4. **Problem-Solving:**

A school has 405 marbles for games. If 128 marbles are used for a game and 57 are lost, how many marbles are remaining? Detail your calculation method.

Reading comprehension

In the heart of spring, the flowers bloom bright,
Yellow daffodils dance in the soft sunlight.
Summer whispers joy as the days grow long,
Children laugh and play, singing summer's song.
As autumn arrives, the leaves turn to gold,
A tapestry of colours, a sight to behold.
Winter brings silence, with snowflakes that twirl,
Frosty mornings, as dreams gently unfurl.
Each season a chapter, a story to share,
Nature's grand cycle, showcasing its flair.
From vibrant to quiet, they all play their part,
Seasons remind us of nature's fine art.

Reading comprehension questions

1. What feelings do you think the poet associates with spring, and why?
2. How does the poet describe the transition from autumn to winter? What clues in the text help you understand this change?
3. In what way do you think children's laughter contributes to the description of summer?
4. What does the poet mean by saying that each season is "a chapter, a story to share"? How might you interpret this metaphor?