

# Homework

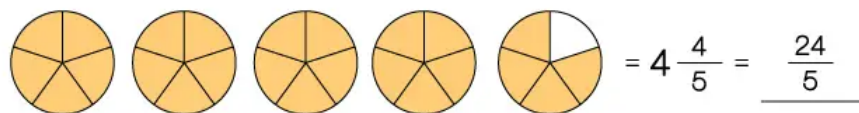
FRIDAY 7<sup>TH</sup> MARCH 2025

DUE IN FRIDAY 14<sup>TH</sup> MARCH  
2025



# Identifying Improper Fractions

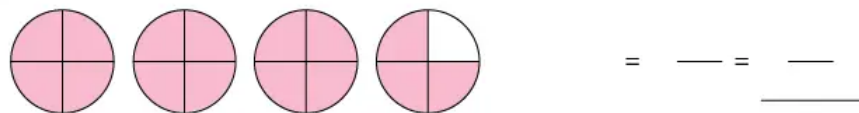
See the fraction diagrams and then find their corresponding mixed numbers and improper fractions. One is done for you.



1



2



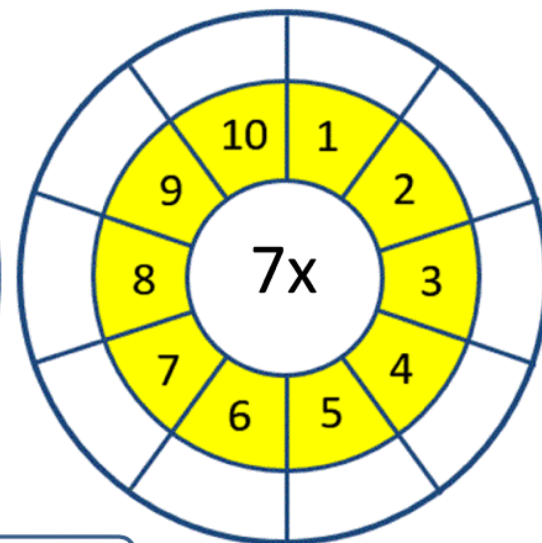
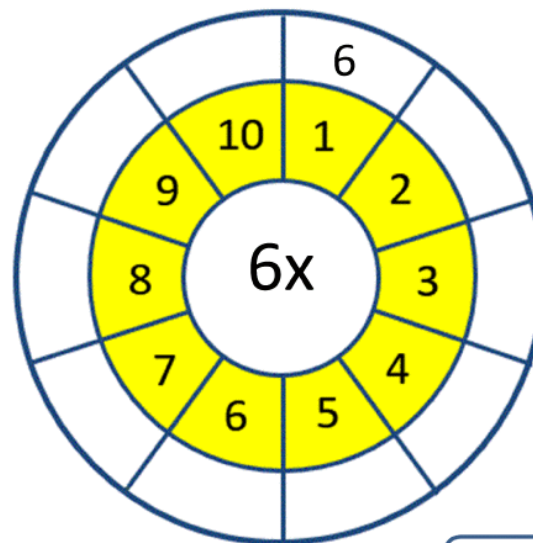
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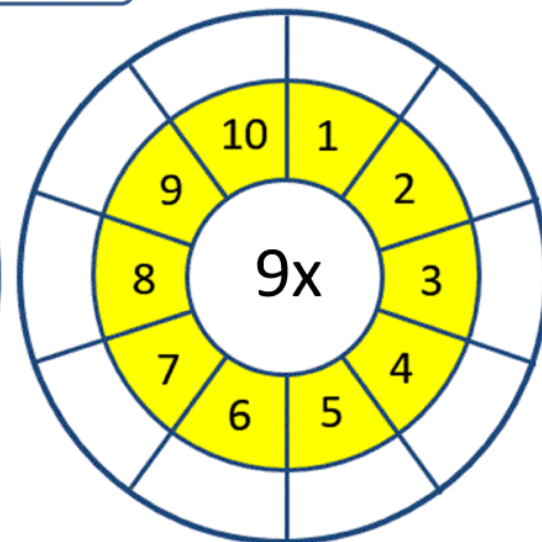
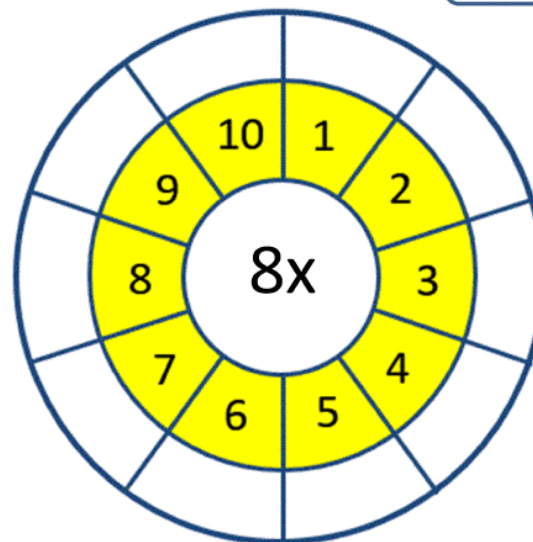
4



5



UP TO X10



## Words Ending in -tion

**Learning Outcome:** To spell words ending in -tion.

**Task:** Complete the sentences using the words below.

The volcano had not had an \_\_\_\_\_ for ten years.

Suntan \_\_\_\_\_ protects people from the sun's rays.

Amy replied to the \_\_\_\_\_ to Willow's birthday party.

The doctor gave an \_\_\_\_\_ to Sam.

The train drew into the \_\_\_\_\_.

The \_\_\_\_\_ results were very surprising.

The car turned right at the \_\_\_\_\_.

The bridegroom wore a \_\_\_\_\_ in his buttonhole.

In maths we are learning about \_\_\_\_\_.

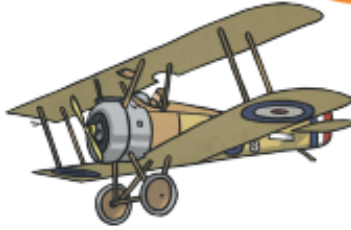
John got nine out of ten of his \_\_\_\_\_ sums correct.

|                                                                                                 |                                                                                                  |                                                                                                   |                                                                                                  |                                                                                                  |
|-------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|
| <br>election | <br>lotion    | <br>invitation | <br>eruption  | <br>fractions |
| <br>junction | <br>carnation | <br>station    | <br>injection | <br>addition  |

# Spellings

## -tion suffix ending

Place a comma after the fronted adverbial in the sentence and then underline the subordinate clause.



**From behind the clouds the biplane appeared as it came into land.**

**a**

Think of two different adverbs that could describe this verb:

**"Who smashed my vase?" asked Mum**  
\_\_\_\_\_.

**"Who smashed my vase?" asked Mum**  
\_\_\_\_\_.

Add a conjunction to one of the sentences and add more detail.

\_\_\_\_\_

\_\_\_\_\_

**b**

Clumsy Mr Whoops has lost all the words from this word family - can you help him to find **three** of them?

bi-

**c**

Tick all the sentences that contain a conjunction.

☐

**Sam set his alarm before he fell asleep.**

☐

**Before lunch, class 10 had a PE lesson.**

☐

**Helena loved her new dress from the shopping centre.**

**e**

Can you fill the spaces using the correct word?

**your/you're**

1. **"Get out \_\_\_\_\_ reading books, please," requested the teacher.**

2. **"\_\_\_\_\_ the best player in our team!" applauded the coach.**

Why has an apostrophe been used in the word 'you're'?

\_\_\_\_\_

\_\_\_\_\_

**d**

Explain the **two** things that are wrong about these sentences and correct them

**Faster than lightning, the asteroids was hurtling towards Earth. The space scientists did not know weather they may hit land.**

\_\_\_\_\_

\_\_\_\_\_

**f**



# Creative writing – describe the scene



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## Key Words

accelerated

adrenaline

anticipated

apprehensive

elevated

exhilarated

force

hurtled

incline

invigorated

petrified

phenomenal

secured

suspense

velocity