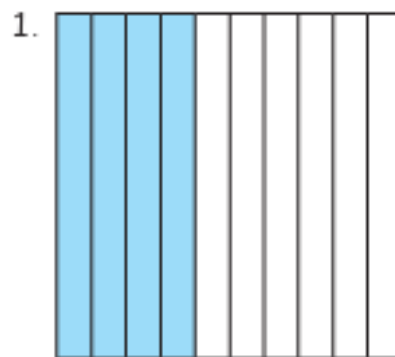


# Year 4 homework

Due in Friday 4<sup>th</sup> April 2025

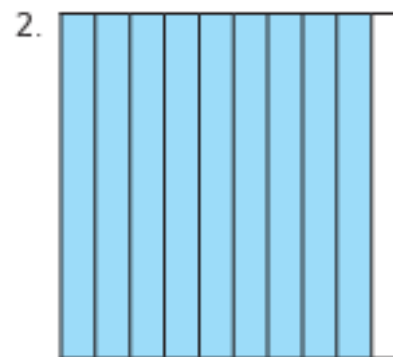
# Maths

All the squares below have been separated into ten equal parts. Each part is  $\frac{1}{10}$ . To write this as a decimal fraction you would write 0.1. For all the squares below, write the fraction shaded both as a fraction and a decimal fraction.



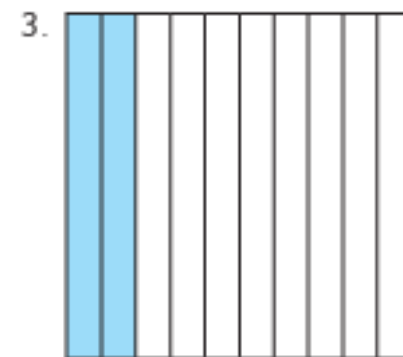
Fraction: \_\_\_\_\_

Decimal: \_\_\_\_\_



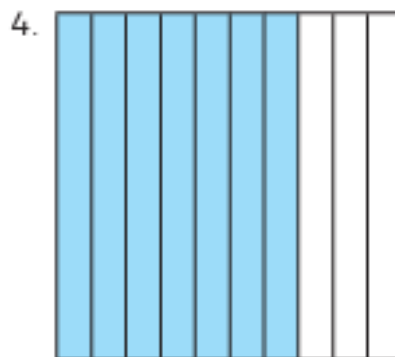
Fraction: \_\_\_\_\_

Decimal: \_\_\_\_\_



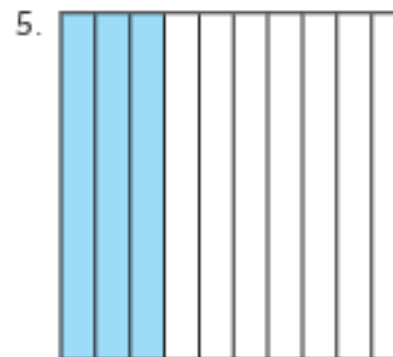
Fraction: \_\_\_\_\_

Decimal: \_\_\_\_\_



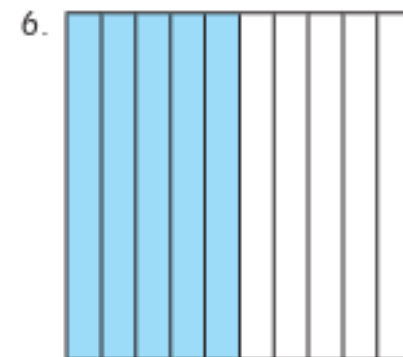
Fraction: \_\_\_\_\_

Decimal: \_\_\_\_\_



Fraction: \_\_\_\_\_

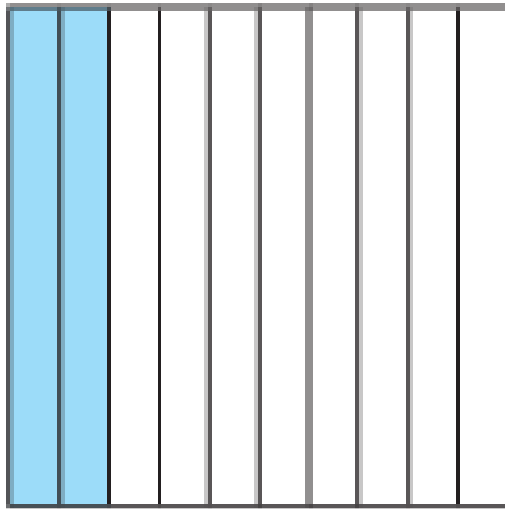
Decimal: \_\_\_\_\_



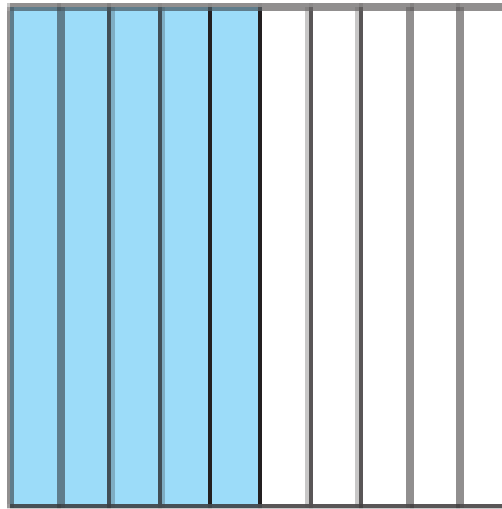
Fraction: \_\_\_\_\_

Decimal: \_\_\_\_\_

Challenge: Look at the two squares below. Write the total number of tenths shaded as a fraction and decimal fraction.



+



=

Fraction: \_\_\_\_\_

Decimal: \_\_\_\_\_

# Times tables

## Missing Number Multiplication Square



Fill in the missing numbers in the multiplication square.



| $\times$ | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9   | 10  | 11  | 12  |
|----------|----|----|----|----|----|----|----|----|-----|-----|-----|-----|
| 1        | 1  | 2  |    | 4  | 5  | 6  |    | 8  | 9   |     | 11  | 12  |
| 2        | 2  |    |    |    | 10 | 12 | 14 |    | 18  | 20  | 22  |     |
| 3        | 3  | 6  | 9  |    | 15 |    |    | 24 | 27  | 30  |     | 36  |
| 4        | 4  |    | 12 |    | 20 | 24 | 28 | 32 |     | 40  | 44  | 48  |
| 5        | 5  | 10 |    | 20 | 25 | 30 | 35 |    | 45  | 50  | 55  |     |
| 6        | 6  | 12 | 18 | 24 |    |    |    | 48 | 54  |     | 66  | 72  |
| 7        | 7  | 14 |    | 28 | 35 | 42 | 49 | 56 | 63  |     | 77  | 84  |
| 8        | 8  |    | 24 | 32 |    | 48 |    |    | 72  |     | 88  | 96  |
| 9        | 9  | 18 | 27 |    | 45 | 54 | 63 | 72 |     | 90  |     |     |
| 10       | 10 |    | 30 | 40 | 50 |    | 70 |    | 90  | 100 | 110 | 120 |
| 11       | 11 | 22 | 33 |    |    | 66 | 77 |    | 99  |     |     | 132 |
| 12       |    | 24 |    |    | 60 | 72 | 84 | 96 | 108 |     | 132 | 144 |

# Spellings

## 'mis' Spelling Activity

1 Write the words with the prefix 'mis'.

take

spell

behave

read

heard

lead

inform

identify

align

understand

mis +

# Spellings

## 'un' Spelling Activity

1

Write the words with the prefix 'un'.

happy

tie

load

fair

couple

fasten

finished

graceful

friendly

un +

able

**a**  
Can you write the Daniel's words as an accurately-punctuated direct speech?

Catch!



**b**  
Can you think of a word that ends in **-ous** to match these definitions?

brave/heroic **c** \_\_\_\_\_

funny/amusing **h** \_\_\_\_\_

**c**  
Mr Whoops has accidentally used three suffixes incorrectly. Fix the words by using the correct suffixes.

**Housework isn't very enjoyable and because I'm quite clumsy, it is often dangeral. My clumsity can be a real problem!**

|  |   |  |
|--|---|--|
|  | → |  |
|  | → |  |
|  | → |  |

**d**  
Fill the spaces with the correct word in brackets:

My painting is \_\_\_\_\_ than yours. (**best/better/gooder**)

The rainstorm was the \_\_\_\_\_ I'd ever seen. (**worse/baddest/worst**)



**e**  
Up-level this sentence by adding an adjective, an adverb and an extra subordinate clause!

**The girl walked her dog in the park.**

**f**  
Insert the correct speech punctuation into these sentences:

**The teacher shouted Time to go!**

**The reporter asked When did the incident occur?**