**Suggested learning at home**

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| **Maths** | **Reading and Writing** | **Other** |
| Times tables rock stars | Research types of poetry, eg. cinquain, haiku and write poems in the same style  | Science – look on BBC Bitesize for the topic(s) you have been studying. Find out some more, play the suggested games and conduct an investigation.[www.bbc.co.uk/bitesize/subjects/z2pfb9q](http://www.bbc.co.uk/bitesize/subjects/z2pfb9q) |
| Hit the Button or other Top Marks maths games<https://www.topmarks.co.uk/maths-games/hit-the-button> |
| Solvemoji <https://www.solvemoji.com/> | Write a book review about your favourite book/s | Do some drawing! Find something interesting in your house/garden and sketch it.  |
| Sudoku - <https://www.websudoku.com/><http://mypuzzle.org/sudoku-for-kids><http://www.kidsmathgamesonline.com/sudoku.html> | Write a letter (or design and write a postcard) to an elderly relative or a care home. With an adult’s permission post or hand-deliver your letter. (Miss Peters volunteers at Greenhill Residential Care Home, Wagon Road. EN4 0PH. They would love to hear from you!) | Word searches! Either buy a puzzle book or go to <https://thewordsearch.com/cat/kids-puzzles/> |
| Make a maths game linked to the topics you have been learning, for example, decimals |
| Follow a recipe to make some biscuits or a cake. |
| Complete the starter of the day on <https://www.transum.org/Software/> | Write some sentences using your weekly spellings | Make a bug hotel for your garden |
| Draw around items in the home onto squared paper and calculate the area and perimeter. Describe some of the other features, eg. lines of symmetry, parallel, perpendicular lines, angles, name of shape. | Read the news (either purchase a copy of First News from your local convenience store or use <https://www.bbc.co.uk/newsround>) | Do a puzzle – the more pieces, the better! If you do not own any then download a puzzle app or go to <https://www.bbc.co.uk/cbbc/puzzles> |
| Target 1000 - Roll a dice 6 times. Use the six digits to make two three-digit numbers. Add the two numbers together. How close to 1000 can you get? (Change the target number for a challenge.  | Make a list of questions about a particular character or aspect of the book to discuss with others who have read it. | Make a family plan of ways to reduce your plastic intake and reuse what you have. |
| Create a maths based scavenger hunt.  | Comprehension activities on <https://readtheory.org/auth/login> <https://www.education.com/worksheets/fiction-comprehension/> | Learn some sign language with BSL. Teach your family Spanish. |
| Play cards – 24 game / closest to / nifty 50 (look online and teach yourself and your family a new game) | Draw a timeline of events in the book | Make bird feeders using lard and porridge oats. Stick them to trees and give those birds a full belly. |
| Play ‘Guess My Number’ with a sibling or relative.  | Write a new chapter for a book of your choice. | Go for a walk, do some yoga, be active – Joe Wicks, gonoodle  |
| Play battleships (if you don’t have the board game version there are interactive games online / apps) | Read a chapter of your chosen storybook and create a story map / comic strip to retell the events. | Look at clips from BBC Bitesize history in relation to the topic you have been learning; create a playscript and act out parts of history, making it funny (think Blackadder!). |
| Collect some data (colours of smarties / colours of cars passing etc) and create bar charts, pictograms. | Make up a new ending for the story of your choice.  | Go on National Geographic Kids for geography and science information, games and ideas [www.natgeokids.com/uk/category/discover/](http://www.natgeokids.com/uk/category/discover/) |
| Design your own wrapping paper using different shapes – which shapes tessellate the best? | Write a new blurb or illustration for a book of your choice.  | Make a map of your garden/house including symbols and a key. Then create a treasure hunt. |