

Communication and language

We will continue to develop the following skills:

- Listen and respond to adults and children
- Learn and use new vocabulary
- Listen carefully to rhymes and songs.
- Listen to and talk about stories. Including the use of 'helicopter stories.'
- Follow simple instructions
- Use language to describe our ideas, feelings and needs

Personal, social and emotional development

We will continue to develop the following skills:

- Putting on our coats and shoes independently
- Using the toilet independently
- Taking part in daily routines such as tidying up
- Turn take with our peers (sometimes with support)
- Separating from our carers happily
- Eating a range of healthy foods

Physical development

We will begin to develop the following skills:

- Mount and unmount equipment
- Jump off equipment, landing with bent knees
- Use classroom equipment safely such as step ladders and scissors.
- Use a range of resources appropriately such as scissors for cutting and tape for joining.

Literacy

We will...



- Have daily rhyme time
- Begin to hear initial sounds in words
- Develop alliteration
- Orally blend sounds in words.
- Focus on a different phoneme (sound) each week.
- Read our core texts; The three little pigs, Little Red Riding Hood, The gingerbread man and Jack and the beanstalk.

Mathematics

We will...



- Count out small amounts of objects from a larger group
- Hear and say number names in order
- Explore shapes and shape patterns
- Use fingers and marks on paper to represent numbers
- Subitise amounts to 6

Understanding the world

We will...



- Explore seasonal changes
- Use vocabulary to share what we can see, feel and hear around us
- Learn that plants need sunlight and water to grow
- Explore minibeasts in our environment

Expressive arts and design

We will...



- Learn how to join with glue and tape.
- Use scissors to cut
- Move in response to music
- Learn new songs
- Act out our helicopter stories.