

Communication and language



We will begin to develop the following skills:

- Listen and respond to adults and children
- Learn and use new vocabulary
- Listen carefully to rhymes and songs. Our focus rhymes will be: Humpty Dumpty, Incy Wincy Spider, Jack and Jill, Mary, Mary, Quite Contrary, Miss Molly Had a Dolly
- Listen to and talk about stories. Including the use of 'helicopter stories.'

Personal, social and emotional development



We will begin to develop the following skills:

- Putting on our coats independently
- Using resources independently
- Taking part in daily routines such as tidying up
- Turn take with our peers (sometimes with support)
- Use resources safely
- Look after our resources.

Physical development



We will begin to develop the following skills:

- Be able to dress and undress when needed for example: taking our shoes off or pulling our trousers up and down when going to the toilet.
- Use mark making tools to create marks, shapes and patterns.
- Use equipment safely such as step ladders.
- To eat range of healthy food during breakfast and snack and begin to recognise the importance for our bodies.

Literacy

We will...



- Have daily rhyme time
- Begin to hear initial sounds in words
- Develop an understanding of alliteration
- Begin to orally blend sounds in words.
- Focus on a different sound each week. This term these sounds will be: s a t p i n m
- Read our core texts; 'we're going on a bear hunt' and 'Dear zoo.'

Mathematics

We will...



- Explore patterns such as repeats in stories and rhymes and marks on paper
- Hear and say number names in order
- Join in stable order counting forwards and backwards
- Use fingers to represent numbers
- Understand anything can be counted
- Subitise amounts to 3

Understanding the world

We will...



- Explore seasonal changes
- Use vocabulary to share what we can see, feel and hear around us
- Learn about different celebrations such as Diwali, Guy Fawkes, remembrance and Christmas.
- Begin to understand there are similarities and differences between us all.

Expressive arts and design

We will...



- Learn how to use classroom resources to create.
- Learn how to join with glue
- Use scissors to make snips in paper
- Move in response to music
- Begin to take part in acting out helicopter stories.