

Communication and language
We will...



- ask and be able to answer questions about different types of vehicles and journeys
- discuss the different stories we hear and read
- listen to information shared and be able to recall what we have heard
- learn new vocabulary
- follow instructions to make a variety of different models

Personal, social and emotional development
We will...



- learn to persevere when tackling challenges
- talk about and practise not giving up until goals are achieved
- use kind words to encourage each other
- understand the link between how they learn now and the job they might like to do when they get older
- describe feelings when goals are achieved
- know what it means to feel proud

Physical development
We will explore ...



- create short sequences using shapes, balances and travelling actions
- develop balancing and safely using apparatus
- develop jumping and landing safely from a height
- develop rocking and rolling
- explore travelling around, over and through apparatus
- create sequences using apparatus

Literacy
We will...



- Introduce Phase 3 of the Little Wandle phonics scheme - distinguish between different phonemes, learn new digraphs and trigraphs, practice correct letter formation, learn new tricky words, apply learnt knowledge to reading and writing
- focus on weekly texts: to retell stories, identify story structure, write captions and sentences, identify word types; such as verbs, nouns and adjectives
- participate in guided reading sessions

Mathematics
We will...



- accurately count a set of items, give the value of the set and be able to compare this to the amounts in other sets
- use counting to compare and find a precise numerical difference in wide and varied contexts
- develop spatial thinking and spatial language linked to position and direction, both in movements and represented using symbols
- know the position of numbers to 10 and their relationship to other numbers

Understanding the world
We will...



- talk about the important role played by transport
- show pictures of different vehicles, such as a food delivery van, tractor or blood bike and talk about what these vehicles do
- Provide old and new transport photographs for the children to discuss and sort
- provide a variety of equipment and let children make boats with sails and investigate how to make them move along

Expressive arts and design
We will...



- use a selection of recycled and crafts materials to create different types of transport, these will be linked to our focused weekly texts
- encourage children to move in different ways to represent different vehicles. Can they float like a hot-air balloon, chug like a tractor and zoom like a rocket?
- set up a garage role-play area in the outside area