

Communication and language

We will...



- speak in simple sentences
- listen attentively and respond to a selection of stories
- join in with familiar songs and rhymes
- use some Makaton signs to support spoken language
- request preferences with appropriate vocabulary
- participate in small group discussions
- respond appropriately to the thoughts and ideas of others
- address adults and children by their name

Personal, social and emotional development

We will...



- introduce classroom/school rules and routines showing understanding of other people's needs including the adults who work in the setting
- introduce circle time and calendar activities
- look at personal history 'How have you changed?' photographic evidence (parental involvement/classroom display)
- share family experiences with class during circle time
- try out new activities and select resources independently
- show awareness of own and others needs

Physical development

We will...



Develop fundamental ball skills such:

- throwing and catching,
- rolling a ball
- using targets
- dribbling with feet
- kicking a ball
- work independently and with a partner
- will develop decision making and using simple tactics within games
- use a selection of resources to develop fine motor skills, such as peg boards and threading

Literacy

We will...



- phase 1 phonics - listen to and distinguish sounds in the environment
- phase 2 - distinguish between different sounds, recognise graphemes, learn to recognise and read 'tricky words'
- draw and paint, giving meaning to the marks they make
- be introduced to guided reading sessions
- share books at home to develop our love for learning
- recognise, copy/write own name

Mathematics

We will...



- recognise numbers to 5, linking their names to their value
- subitise (recognise quantities without counting) up to 5
- compare quantities by recognising equivalent and different totals that are not always in familiar patterns
- learn the vocabulary of more, less and equal will be used to describe quantities they can see and compare

Understanding the world

We will...



- talk about oneself and immediate family during circle time
- learn personal information, such as date of birth, home address, location of school and the town in which they live
- look at the past and present in relation to oneself
- ask why things happen and how they work
- use IT to support learning and to create a self-portrait

Expressive arts and design

We will...



- be introduced to a wide variety of art tools and learn how to use them safely
- create observational drawings
- explore different materials and textures and create collages of own faces
- create 3D structures with recycled materials
- explore music, sounds and sing a selection of class based songs
- design models using construction materials