



Hertford St Andrew C of E Primary School  
Sports Premium Strategy  
2017 2018

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	53%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	53%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £17130	Date Updated: September 2017	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Replenish depleting sports resources e.g. long and triple jump mats, archery primary pack, netball posts, hurdles.	PE subject leader to investigate resources needs across the school.	£3000	Facilitate effective and positive skills based learning.	Continuity of opportunity for a wide range of curriculum/extra curriculum areas.
Replenish playground boxes	Identify with children what equipment is needed to use in the playground	£500	To encourage physical activity during playtime.	Future health of pupils investigation by subject leader resulting inappropriate resourcing
Maintain and replace PE/Games kits for the football and netball teams.	Purchase new school team kit as required.	£300	Promote positive team spirit and school representation.	Increased self-confidence and developed team work.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside of the curriculum in order to get more pupils involved.	Undertake all activities offered through the H&WSSP – Primary PE sports partnership.	£1900	Core sports partnership membership, enabling participation in events, advice etc.	Knowledge, skills and resources to be passed on to all staff for future use.
Celebration assembly each week to highlight and promote the importance of physical activity and provided aspiration for all pupils to increase their level of participation.	Achievements celebrated in celebration assembly – match results and notable achievements in lessons. Classes to demonstrate dance/gymnastic displays/routines.		All pupils to have at some point in the year have taken part in a celebration assembly with something related to PE.	Parents to become more aware of the profile of PE/Sports across the school. Pupils will be inspired and motivated to undertake specific sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE leader (HLTA) to undertake HWSSP training days each term.	Arrange release time for HLTA to attend.		Improved quality of children's physical education across the school to ensure they are competent and confident.	Improvements of PE leadership knowledge and skills passed on to teaching staff.
Weekly lessons from secondary PE specialist.	PE leader to devise timetable/rota so all classes and their teachers have equal access to specialist teaching.	£2400	Improved staff confidence in a range of areas.	Staff skills to be developed on a continuous basis across the school. Share good practice.
Stevenage Football Club CPD delivery and after school club	Audit staff on the confidence levels of a variety of PE/sports lessons	£1000	Continual lesson plan development and evaluation within lessons.	Effective skills to be developed on a continuous basis for staff across the school.
To invest in quality support for planning of PE and Sport	Purchase I-Moves scheme of work	£3500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
HLTA – experienced PE leader to improve the range and quality of PE and sports.	Ensure ½ a day each week non contact time to plan and research new sporting activities. Introduce and co-ordinate lunch and after school clubs.		Improved opportunities for children to experience alternative sports and activities during and after the school day.	Recap on any training staff may require . This will ensure staff are decreasingly reliant on “experts” coming into school.
Increase pupils awareness of different sporting venues and activities	KS2 leader to organise Wembley Stadium tour.	£1500		
	Year 6 to visit Cuffley camp for team building day.	£1000	To help encourage and promote sports that children would otherwise not experience.	Improved self confidence, enjoyment and awareness of opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competitive sports	Provide transport to competitions and festivals.	£1000	Increased participation and opportunity in a range of competitive sports for children across the key stages.	Improved self confidence, enjoyment and awareness of opportunities. Future health of pupils.
Extra curricular sports clubs	Financially support participation in Stevenage afterschool sports club	£750		