



Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 7,250
Total amount allocated for 2020/21	£17,060
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 17,030
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,030

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 17030	Date Updated: 22.7.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £4736.25 28 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunities for physical activity during playtime and lunchtime	Active playtimes: Update/renew large permanent playground equipment:	£1942	Children high quality, safe large play equipment to access at all playtimes.	Ongoing cost to update equipment when necessary. Next steps to introduce playtime volunteers (from wider community) to lead physical activities throughout lunchtimes. Initially, Year 3 & 4 will be introduced to this sport then it will be rolled out across the school. A lunchtime club will be developed with sports crew.
	Purchase of new playtime equipment sets: balls, beanbags, Frisbees, cup-catchers, cones etc	£138.32	Children have a rolling programme of playtime equipment available to encourage wider participation in physical activity and introduce new sports and skills: tennis, football, cricket, hockey, parachute games, Frisbee, netball, basketball	
	Purchase of Roundnet equipment (8 sets)	£319.92	Equipment will arrive ready for start of Autumn Term 2022	

To increase opportunities for physical activity in Sensory provision for SEND pupils	Rainbow play equipment	£299.99	Resources purchased and in use to support physical development and sensory regulation: gym balls, scooter balls, coloured stepping stones, balance boards, paddling pool, hoops etc	The sensory provision continues to develop and there will be ongoing costs to replace old equipment and invest in new.
	Sit on scooters 3 sets	£297		
To ensure that 100% of pupils achieve the minimum of 30 minutes activity per day. To promote a habit of lifelong learning and daily activity and to increase the fitness levels of all children.	Additional resources to be purchased to develop sensory circuit provision to encourage physical activity and develop fine and gross motor skills particularly of children with SEND	£660.68	Children have an active start to the day and active breaks throughout the day. These physical bursts are believed to increase endorphins and reduce toxins in the brain making it easier for children to learn and absorb information and skills. They are particularly beneficial to children with additional needs who find focussing for sustained periods difficult.	To continue and develop (no cost implication)
	Daily 'Wake and shake' takes place in YN/R/1/2 & 3 classes	No cost		
To promote active travel (walking/cycling/scooting) to and from school	Active learning breaks in KS2 e.g. parachute games, silent ball, Okie Cokie, table tennis.	No cost	The volunteer led bus collects between 10 and 20 children (passengers) every morning from around the local estate and walks them to school. Pupil voice shows that children enjoy the experience as they have a chance to be active and spend time with their friends before school.	Small cost implication to purchase new equipment and maintenance cost of larger equipment.
	Breakfast and afterschool club provide daily physical activities, either active circuits in the hall or outside games.			
	Active playtimes led by sport crew			
	Daily mile	No cost		Continue with service as it provides a valuable tool in improving attendance and physical fitness.
	School led Walking Bus			

To ensure that every PE lesson has a high activity time and each pupil is appropriately challenged.	Register with Living Streets Travel Tracker	£450	This initiative provide a resource to track how children travel to school, it is child friendly and the children are able to register themselves each morning using the tracker APP – termly rewards (Pin badges) are awarded for regular walkers	Annual renewal of £450 – PE subject leader to monitor and evaluate the impact of the initiative 2022/2023 and make decision as to whether to continue.
	Further purchases of equipment made to ensure there is enough equipment for each pupil.		Children have high activity time during lessons and aren't waiting to use equipment. Planned lessons are delivered with greater success. Teachers report improved behaviour as children aren't idle.	Equipment for PE is stored in our locked PE shed purchased from last year's premium. Staff are confident that equipment is available making planning and delivery more successful. PE lead will continue to monitor equipment and will replace when necessary.
	Tennis Balls	£68.99		
	Class sets of footballs	£305.35		
	Goal posts	£254		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£2032.20

12 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile of representing Hertford St Andrew School at sporting competitions, events and festivals. To have proud in being a member of Hertford St Andrew School	Purchase of new Hertford St Andrew PE t-shirts, netball kits, football kits, athletics kit.	£2,000	New kits to be ready for start of the Autumn Term 2022	Each pupil will be gifted a new T-Shirt. Further T-shirts can be purchased through the school. By initially gifting the shirts there will be a supply of second hand shirts to pass on to younger siblings or for The

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To work towards achieving the School Games Mark (SGM).	PE subject leader to attend CPD events where updates to the SGM process are given. PE leader to arrange PESSPA throughout the year to engage as many children as possible in physical activity. PE leader to complete the SGM application.	No cost	School Games Silver Mark achieved and celebrated on the school website and social media platforms thus raising the profile of PESSPA at Hertford St Andrew to our wider school community.	PTA to sell as second hand uniform. Some funding implication e.g travel to events, providing team kits, renewing PE equipment. Work towards achieving Gold Mark 2022/2023 – increase the number of intra and inter competitions entered as a school, develop school football team and arrange for matches and tournaments to be attended and hosted.
To develop sport's leaders to inspire their peers.	Develop sports crew role: provide lunchtime sports clubs run by sports crew	No cost	Sports crew led a whole school skipping challenge across Summer 1 half-term – Sports leaders worked with each year group to develop their skipping skills and stamina and build resilience. Sports crew identified and celebrated successes and resilience of individuals and presented them with medals at whole school celebration assembly Everyone Active club was run by sports crew encouraging active lunchtimes for children more reluctant to physical activity.	Small cost implication of renewing resources from time to time but sports crew will continue to develop a programme of lunchtime physical activity and sports Sports crew to carry out a survey with their peers to find out what type of clubs the children would like to have at playtimes.
To inspire children to have 'Aim High.' To take part in competitive sports and	PE leader to arrange intra competitions to raise the profile of	£32.20 (medals)	4 key stage 2 and 3 EY/KS1 teams (35 children in total) competed in the intra 5-a-side tournament	Small cost implication for trophies and medals. Repeat next year and extend with

work as part of a team.	sport starting with KS1 & 2 a side football tournament to encourage participation, competition, resilience, skills and physical fitness	5		The event was promoted and celebrated at whole school Celebration assemblies. Children now have a better understanding of sportsmanship, the rules of football, resilience and teamwork.	further intra tournaments: netball, basketball, table tennis
	Saracens Foundation after school Dance Club Team represented the school when they performed at Wembley alongside teams from across the county.		Cost implication for parents to purchase tickets for the event	The dance Team treated the whole school to a sneak preview of their performance, inspiring other children with the effort and dedication shown by the team in producing a first-class performance.	Cost implication £40 per afterschool club session however these are very well attended meaning the cost per pupil is minimal. <i>(Number of children attending these clubs is detailed in Key indicator 4)</i> We will continue to offer this club and broaden the year groups it is offered to.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£4602.50	27%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To employ expert coaches to lead teaching of specific sports so that teachers and support staff can develop their own skill sets and confidence in leading PE	Coaches lead sport specific lessons observed by class teachers and teaching assistants (CPD): Football – (Golden Talents) groups 1 hour weekly for 2 terms Cricket (chance to shine) – 6 x	£2047.50	Development of sport specific skills are becoming evident. Children are able to talk about the skills they are learning and how they can improve.	Funding implication: between £35 and £40 per hour for sports coaches Football coaching to continue in Autumn 2 2022	

To embed use of GetSet4PE as a tool for supporting teaching and learning of PE. To ensure that PE teaching is high quality, relevant and progressive.	1hour per class plus afterschool club and CPD for staff	No funding implication	Children's skills are developing. Pupils are becoming familiar with the scheme and beginning to understand what they can do to improve their skills. The scheme builds on prior learning and pupils are given opportunities to develop social, emotional and cognitive skills.	Cricket coaching to resume in Autumn 1 2022
	Tag Rugby – Saracens 6 x 1 hour per class (x2)	£480		Tag Rugby to resume in Spring 1 2023
	Basketball – Russell Hoops – 12 x 1 hour per class (x2)	£700		
	PE curriculum map updated using GetSet4PE units ensuring a range of sports are taught and that progression can be mapped across the key stages.	£1375 (second instalment)		Final instalment of £1375 to come 2022/2023 academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

£3054.80 18%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To provide opportunities for all children to experience a wide range of sporting opportunities	Rolling programme of sporting afterschool clubs (school funded): Russell Hoops Basketball ASC (Y4,5,6) session (10 children) Saracens Sports Foundation Tag Rugby ASC (Y3/4) (9 children) Street dance ASC– Saracens	£315 £240	All children have had the opportunity to take part in either after school sports club, taster sessions or workshops throughout the year and feedback from the children has been incredibly positive.	Funding implication at around £40 per session where up to 20 children can attend (cost of £2 per child to the school) School to continue to offer a variety of funded sports afterschool clubs to enable more children to access them.

To utilise Hertford & Ware School Sports Partnership (H&WSSP) to source sporting experiences/signposting of events:	(Y2,3,4) (15 children) (Y4,5,6) (14 children)	£880		PE subject leader to carry out pupil voice to find out what other sports might be of interest to the children.
	Football ASC (Y1 &2) 1 term (10 children)	£315		
	Chance to Shine Cricket (Y5/6) (6 children)	No cost		
	Tennis Taster Y2/3 (21 children)	No cost		
	Chinese New Year Dance Workshops provided by West End in schools (Whole school)	£158		
	Dan the Skipping Man skipping workshops (whole day)	£846.80	All children in KS1 and KS2 took part in the skipping workshops and worked at developing their skills and stamina. All children received a skipping rope of their own to take home and continue their skipping.	
	Circus Skills Workshops for all of KS1 & KS2)	£300		
	Balanceability sessions for all children in YR (20 pupils) provided through H&WSSP – children received three sessions learning how to ride a bike.	Annual H&WSSP subscription detailed earlier	All children ending the 3 sessions being able to push and glide themselves on a bike. Most were able to pedal and cycle successfully.	
	Hertfordshire Disability Forum Learn to ride scheme – Year 5 and 6 children received cycling workshops, bike surgeries where their own bikes could be repaired and children without their own	No cost	All children now have access to a bike and helmet at home. Those identified during the sessions as needed extra coaching received additional workshops to develop their confidence and skills.	Annual membership cost for H&WSSP to continue. The partnership provide the school with opportunities throughout the year for our children to take part in and offer CPD to subject leader and Pupil Sports Ambassadors

To provide opportunities for children to use the outdoor environment for learning across the curriculum	bikes and/or helmets, were gifted them by the Forum.			
	Connect Carousel – Year 6 pupils transition support event in association with Sele School and Oaklands College	No cost	Children expressed how much they enjoyed this sporting experience in spite of several of them initially expressing anxiety and not wanting to attend. One child explained that she now felt more confident in moving to her secondary school, as she had made a good relationship with one of the Sele School young leaders.	
	Skateboarding tasters provided by ABC skateboarding	No cost	Hugely popular with all children who took part (Y3/4/5). All children (several with complex SEND) were able to participate and went from being unable to balance on a board to travelling on it independently and even performing flips.	
	Termly outdoor learning days: 1 day - Whole school to Panshanger Park 2 days at Herford St Andrew where children were introduced to a broad range of cross-curricular activities using the outdoor environment Attendance at a forest schools event at St Joseph's in the park for Year 3 pupils.	No cost	Children have the opportunity to visit the local woodland, explore, build, climb and build relationships. School based outdoor learning provides hands-on learning in the open air and teaches children how skills and knowledge can be transferred across all areas of the curriculum.	Minimal funding implication – purchase of resources as needed. To continue termly 2022/2023

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2604.25 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To be part of Hertford & Ware School Sports Partnership to enable PE subject leader to be kept up to date with CPD and to provide access to sporting events and competitions across the year.	Annual membership of H&WSSP Subject leader CPD (supply cover for 1 day) Sports Ambassador CPD led by Mrs Garbutt	£1600 £200	The partnership affords the school opportunities across the year for the children to attend events, festivals and competition; it provides links to local sporting events and sports providers and provides opportunities for CPD ensuring staff are upskilled at teaching high quality PE.	Continue to buy in to this service annually
To ensure that children have the opportunity to participate in both inter and intra competitive sport To provide transport (coach) to events thus enabling all children to attend.	Team sent to District Athletics: (Y4,5,6) field and track events - competitive Every1in Festival (KS2) Event to promote participation of children with additional needs or who do not access extra-curricular sporting events.	£500	Team of 21 children and 3 members of staff attended the event. Children showed teamwork and sportsmanship whilst at the event. Several children came home with medals in their individual events and were proud to share their successes. 10 children identified by the school as being those that would benefit from this inclusive, non-competitive event enjoyed a day of trying out new and varied activities. All year 5 children attended this	There will be ongoing travel costs to allow participation of events in the wider community. School will work this year to promote parents transporting their children to some events where possible to minimise the cost of coach travel and maximise participation.

	Attendance at Commonwealth Legacy Event (Y5) at Wodson Park – skill development and competition.	£240	event. Prior to the event, the children learnt about the country 'Ghana' that they were representing. Children competed against other small schools from the area and several came back with medals which were awarded to those children observed demonstrating the School Games Values.	
	Whole school Sports Day Carousel of 7 different sporting activities followed by competitive races. Purchase of stickers and t-shirts	£64.25	The whole school (100% of children) took part in this inclusive morning of events. The first part of the event involved a carousel of 7 activities where children worked to earn points for their house teams thus developing teamwork and sportsmanship. There followed competitive races, again earning points for their houses but also for individual rewards. Children showed great resilience and parents commented on the positive attitudes of children who were observed celebrating the successes of others even of those who had beaten them.	Minimal cost implication: The change of format of the sports day proved very successful as the carousel of activities was completely inclusive and every child in the school was able to participate at their own level. Next year, the carousel of activities will evolve to include different skills and sports.

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Date:	22.7.2022
Subject Leader:	Sophie Perry
Date:	22.7.2022
Governor:	Laura Ramsay
Date:	25.7.2022