

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <a href="https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools">https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools</a> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

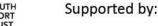
Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.

















## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,030
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23 £16,960	
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 16,960

## **Swimming Data**

Please report on your Swimming Data below.

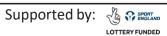
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>















## **Action Plan and Budget Tracking**

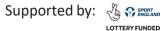
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £16,960	Date Updated:	21.7.2023	
Key indicator 1: Increase confidence,	Percentage of total allocation:			
				£7,553 = 44.5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
teaching of specific sport so that teachers and support staff can develop their own skill sets and confidence in leading and developing PE provision	x 1 hour for a half term plus afterschool club and 3 x young leader CPD Basketball (Russell Hoops) 6 x 1 hour for a half term plus afterschool club		Children have developed their skills across a broad range of disciplines and have had opportunities to attend free afterschool clubs which continue their development of skills and their enjoyment of	https://www.completesports .co.uk who will provide 1 day of curriculum sports coaching per week plus an













	club			
	Athletics (Complete Sports) YR-6 1 day per week for half term plus lunchtime football club	£750		
Provide teachers with a high quality scheme of work and resources to inform and support	Final payment (made over 3 years) for GetSet4PE	£458		Ongoing subscription cost – subject leader to explore most cost effective way.
their planning and delivery of PE	Purchase of new PE equipment: Basket balls, netballs, footballs, tennis balls, rounders bats and balls, rounders posts, dodgeballs, cones	£2,385		There will be ongoing cost as and when resources require renewing.
PE Subject leader to have up to date knowledge of statutory	PE Subject leader CPD through the Hertford and Ware School	£240	1	A new PE lead will be in place from September 2023
requirements for PE, latest research, best practice etc	Sports Partnership (supply cover to cover subject leader release time)		available to support delivery	therefore some additional CPD may be required which will come with funding implication.
			Subject leader is upskilled and this has enabled them to support teachers in their practice, advise on adaptations to support SEND and to develop provision of PE throughout the school.	
<b>Key indicator 2:</b> The engagement of a primary school pupils undertake at least			rs' guidelines recommend that	Percentage of total allocation: £3,190 = 18.8%













Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase opportunities for	Active playtimes: Purchase of new goals		The goals are in daily use at playtimes and lunchtimes for competitive games of football. Our sports provider also runs a lunchtime football club who make use of the goals.	
• •	Purchase of scooter boards and playground sets	£720	Scooter boards have proved particularly popular as they offer a new experience and are accessible to all children regardless of age or ability.	There will be need to replace at some point in the future but not within the next academic year.  To continue to develop playtime provision there will be ongoing cost implication
	Daily wake and shake YN-Y3 Active learning breaks in KS2 e.g. parachute games, silent ball, Hokey Cokey, table tennis. Breakfast and afterschool club		Children benefit from active starts to the day and breaks throughout the day. These physical bursts are believed to increase endorphins and reduce toxins in the brain making it easier for children to learn and absorb	Active breaks contribute to the government target of 30 active minutes per day.













provide daily physical activities either active circuits in the hall or outside games. Active playtimes led by sports		information and skills. These are particularly beneficial to children with additional needs who find focus	
crew.			
Living Streets Travel Tracker	£565		

Key indicator 3: The profile of PE and	sport is raised across the school as a	a tool for whole s	chool improvement	Percentage of total allocation:
				£2,593 = 15.3%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Utilise the services of The Hertford and Ware School Sports Partnership (HWSSP) who provide subject leader CPD, a timetable of competitions and festivals across the year and signposting to other sporting resources and initiatives.	Annual subscription to HWSSP	£1,600	Every class from YR-Y6 have had the opportunity to attend competitions and festivals hosted by HWSSP. For some, this has meant competing for the first time against other schools, for others it has meant experiencing new sporting and physical activities beyond those provided at	School will continue to subscribe to HWSSP with associated cost implication.













school Ongoing cost implication to Raise the profile of the school by Use of sports premium to fund All of these events were supply transport to events maximizing attendance at coach travel to and from events f928 festivals where children competitions, festivals and developed new skills, sporting events thus promoting Every1in Festival (SEND focus) experienced new activities and pride in being a member of and had the chance to participate in representing Hertford St Andrew Y5/6 Girls Tag Rugby Festival friendly competition. School. (team of 10) For many children, this has Y5 Wodson Games (whole been their first experience of class) -Commonwealth legacy attending external events due to the COVID 19 restrictions and event feedback from children has Year 2 development whole been extremely positive class Attendance at all of these KS2 Quicksticks Hockey events hosted by HWSSP Festival (15 children) contributed to HSA achieving the Gold School Sports mark Boccia Festival (team of for 2022 2023 Year 1 & 2 Football festival (Team of 10) Year 1 agility (whole class) Tennis festival (SEND 10 Key Stage 2 children) at Gosling













Utilise the outdoor environment for cross-curricular activities which incorporate both physical activity and curricular learning.  Key indicator 4: Broader experience o	St Josephs in the Park	No cost	mental health and wellbeing, deepens nature connection, awe and wonder and promotes more inclusive and engaging learning.	School will continue to develop outdoor learning provision. 2023_2024 it is proposed that one of the days allocated to outdoor learning, will have a geography field skills focus. There will be a small cost implication for resources Percentage of total allocation: £4,796 = 28.3%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Timetable a broad range of experience of sport and physical activities led by external professionals	Stunt Scooter Workshops Street dance afterschool club	£600 £577 £600 £1,784	They were supported by professionals to develop their	additional experiences in











Diwali, World Book day and World Cup themed dance workshops	£1,235		
Bikeability Programme in association with Herts Disability Sports Foundation	No cost	, ,	
Sports For Champions Athlete visit to school and fitness circuits – Pierre Henry Fontaine Basketball champion	No cost		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
	£1,115 = 6.6%			
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:













Increase participation in competitive sport both in school and against other schools.	Coach Hire to competitive events:  District Athletics (KS2) 22 Pupils  Y2 Rapid Fire Cricket - 10  Y3/4 Tri-Golf  Sportshall Athletics 20 chn  Y3/4 Mini Tennis  Sports leaders led half termly intra competitions: skipping, running, table tennis, tag rugby Purchas of medals to celebrate winners	£25	requires dedicated training and practice. Participating in such training and seeing improvement has helped the children to understand that with hard work, often comes results. When they experience these improvements, their self-esteem grows and they broaden their limitations of what they can achieve.  One child, on reflecting on their	School will work to maximize attendance at sporting events and work towards arranging some friendly competitions with local schools – there will continue to be a funding implication for travel costs.  Ongoing cost implication
Ensure that school environment supports opportunities to engage in competitive activities.	Sports Markings: football pitch, athletics track, rounders pitch	£510		Ongoing cost implication

Signed off by	
Head Teacher:	Ross Jones
Date:	21.7.2023
Subject Leader:	Sophie Perry
Date:	21.7.2023
Governor:	Rod Willis
Date:	21.7.2023











