

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,030
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16,960
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 16,960

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	55%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,960		Date Updated: 21.7.2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					£7,553 = 44.5%
Intent		Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
To employ expert coaches to lead teaching of specific sport so that teachers and support staff can develop their own skill sets and confidence in leading and developing PE provision		Coaches led sport specific lessons observed and supported by class teaches and teaching assistants (CPD);			
		Football – (Golden Talents) Y1-6 1 hour per class per week plus afterschool club for Autumn term		£2,310	
		Cricket (Chance to Shine) Y1-6 6 x 1 hour for a half term plus afterschool club and 3 x young leader CPD		No cost implication	
		Basketball (Russell Hoops) 6 x 1 hour for a half term plus afterschool club		£810	
		Tag Rugby (Saracens) 6 x 1 hour for half a term plus after school		£600	
					For continuity of provision, school to begin partnership with Complete Sports https://www.completesports.co.uk who will provide 1 day of curriculum sports coaching per week plus an afterschool club. There will be a funding implication of £195 per day.

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<p>Provide teachers with a high quality scheme of work and resources to inform and support their planning and delivery of PE</p>	<p>club</p> <p>Athletics (Complete Sports) YR-6 1 day per week for half term plus lunchtime football club</p>	<p>£750</p>		
	<p>Final payment (made over 3 years) for GetSet4PE</p> <p>Purchase of new PE equipment: Basket balls, netballs, footballs, tennis balls, rounders bats and balls, rounders posts, dodgeballs, cones...</p>	<p>£458</p> <p>£2,385</p>		<p>Ongoing subscription cost – subject leader to explore most cost effective way.</p> <p>There will be ongoing cost as and when resources require renewing.</p>
<p>PE Subject leader to have up to date knowledge of statutory requirements for PE, latest research, best practice etc</p>	<p>PE Subject leader CPD through the Hertford and Ware School Sports Partnership (supply cover to cover subject leader release time)</p>	<p>£240</p>	<p>Teachers' confidence in teaching the PE curriculum has strengthened and resources are readily available to support delivery of high quality PE lessons.</p> <p>Subject leader is upskilled and this has enabled them to support teachers in their practice, advise on adaptations to support SEND and to develop provision of PE throughout the school.</p>	<p>A new PE lead will be in place from September 2023 therefore some additional CPD may be required which will come with funding implication.</p>
<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>£3,190 = 18.8%</p>

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase opportunities for physical activity during playtime and lunchtime	Active playtimes: Purchase of new goals	£1,905	The goals are in daily use at playtimes and lunchtimes for competitive games of football. Our sports provider also runs a lunchtime football club who make use of the goals.	These have been a large expense but in the past we have purchased cheaper alternatives which have had to be regularly replaced. It is hoped that we will develop our own football team in Autumn 2023 and host matches against other schools.
To ensure that 100% of pupils achieve the minimum of 30 minutes activity per day. To promote a habit of lifelong learning and daily fitness levels of all children.	Purchase of scooter boards and playground sets	£720	Scooter boards have proved particularly popular as they offer a new experience and are accessible to all children regardless of age or ability.	There will be need to replace at some point in the future but not within the next academic year.
	Daily wake and shake YN-Y3		Children benefit from active starts to the day and breaks throughout the day. These physical bursts are believed to increase endorphins and reduce toxins in the brain making it easier for children to learn and absorb	To continue to develop playtime provision there will be ongoing cost implication
	Active learning breaks in KS2 e.g. parachute games, silent ball, Hokey Cokey, table tennis.			Active breaks contribute to the government target of 30 active minutes per day.
	Breakfast and afterschool club			

	<p>provide daily physical activities either active circuits in the hall or outside games.</p> <p>Active playtimes led by sports crew.</p> <p>Living Streets Travel Tracker</p>	£565	<p>information and skills. These are particularly beneficial to children with additional needs who find focus</p>	
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2,593 = 15.3%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Utilise the services of The Hertford and Ware School Sports Partnership (HWSSP) who provide subject leader CPD, a timetable of competitions and festivals across the year and signposting to other sporting resources and initiatives.	Annual subscription to HWSSP	£1,600	Every class from YR-Y6 have had the opportunity to attend competitions and festivals hosted by HWSSP. For some, this has meant competing for the first time against other schools, for others it has meant experiencing new sporting and physical activities beyond those provided at	School will continue to subscribe to HWSSP with associated cost implication.

<p>Raise the profile of the school by maximizing attendance at competitions, festivals and sporting events thus promoting pride in being a member of and representing Hertford St Andrew School.</p>	<p>Use of sports premium to fund coach travel to and from events</p> <p>Everylin Festival (SEND focus)</p> <p>Y5/6 Girls Tag Rugby Festival (team of 10)</p> <p>Y5 Wodson Games (whole class) -Commonwealth legacy event</p> <p>Year 2 development whole class</p> <p>KS2 Quicksticks Hockey Festival (15 children)</p> <p>Boccia Festival (team of</p> <p>Year 1 & 2 Football festival (Team of 10)</p> <p>Year 1 agility (whole class)</p> <p>Tennis festival (SEND 10 Key Stage 2 children) at Gosling</p>	<p>£928</p>	<p>school</p> <p>All of these events were festivals where children developed new skills, experienced new activities and had the chance to participate in friendly competition.</p> <p>For many children, this has been their first experience of attending external events due to the COVID 19 restrictions and feedback from children has been extremely positive</p> <p>Attendance at all of these events hosted by HWSSP contributed to HSA achieving the Gold School Sports mark for 2022_2023</p>	<p>Ongoing cost implication to supply transport to events</p>
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Utilise the outdoor environment for cross-curricular activities which incorporate both physical activity and curricular learning.	Outdoor learning days 3 x annually: 2 school based and 1 whole school morning at Panshanger Park Woods. Year 1 class attended an outdoor learning day hosted by St Josephs in the Park	£65 No cost	Outdoor learning improves child development, supports mental health and wellbeing, deepens nature connection, awe and wonder and promotes more inclusive and engaging learning.	School will continue to develop outdoor learning provision. 2023_2024 it is proposed that one of the days allocated to outdoor learning, will have a geography field skills focus. There will be a small cost implication for resources
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: £4,796 = 28.3%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Timetable a broad range of experience of sport and physical activities led by external professionals	Balanceability: reception class BMX Workshops Stunt Scooter Workshops Street dance afterschool club run by Saracen's Sports Foundation		£600 £577 £600 £1,784 Children had the opportunity to take part in a wide range of sporting activities that they had not previously experienced. They were supported by professionals to develop their confidence and skills.	PE lead will explore additional experiences in the next academic year – there will be an ongoing cost implication to pay for the services of professionals

	Diwali, World Book day and World Cup themed dance workshops	£1,235	Children received cycling tuition and when competent, were given a bike to take home and keep thus allowing them to continue to develop the cycling skills and fitness	No cost implication – school will continue to utilise this initiative.
	Bikeability Programme in association with Herts Disability Sports Foundation	No cost		
	Sports For Champions Athlete visit to school and fitness circuits – Pierre Henry Fontaine Basketball champion	No cost		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1,115 = 6.6%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Increase participation in competitive sport both in school and against other schools.</p>	<p>Coach Hire to competitive events:</p> <p>District Athletics (KS2) 22 Pupils</p> <p>Y2 Rapid Fire Cricket – 10</p> <p>Y3/4 Tri-Golf</p> <p>Sportshall Athletics 20 chn</p> <p>Y3/4 Mini Tennis</p>	£580	<p>Taking part in competitive sport requires dedicated training and practice. Participating in such training and seeing improvement has helped the children to understand that with hard work, often comes results. When they experience these improvements, their self-esteem grows and they broaden their limitations of what they can achieve.</p> <p>One child, on reflecting on their time at HSA identified sports day 2023 as the highlight of their 6 years at school – the reason – it was the first time they had ever won a race and, <i>'It felt amazing.'</i></p>	<p>School will work to maximize attendance at sporting events and work towards arranging some friendly competitions with local schools – there will continue to be a funding implication for travel costs.</p>
	<p>Sports leaders led half termly intra competitions: skipping, running, table tennis, tag rugby</p> <p>Purchas of medals to celebrate winners</p>	£25		
	<p>Sports Markings: football pitch, athletics track, rounders pitch</p>	£510		
<p>Ensure that school environment supports opportunities to engage in competitive activities.</p>				<p>Ongoing cost implication</p> <p>Ongoing cost implication</p>

Signed off by	
Head Teacher:	Ross Jones
Date:	21.7.2023
Subject Leader:	Sophie Perry
Date:	21.7.2023
Governor:	Rod Willis
Date:	21.7.2023