



# Hertford St Andrew C of E Primary School

## Sports Premium Strategy

### 2019\_2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>School achieved <b>Gold School Games Award</b> for year 2018/2019</li> <li>School achieved <b>HfL Wellbeing Quality Mark for Emotional and Mental Health &amp; Wellbeing</b> for year 2018/2019</li> <li>17 sporting events/festivals/competitions attended (Y1-6)</li> <li>Whole school participation in house competition and School Sports Day</li> <li>Lunchtime sports clubs ran for all year groups throughout the year</li> <li>School netball and football teams participated in friendly and league matches</li> <li>Level 2 competitions attended</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop PE curriculum to broaden opportunities within PE</li> <li>Develop assessment of PE</li> <li>Develop young playtime leaders and provide a broad range of equipment to enable them to vary activities</li> <li>Redevelop areas of playground to enable increased participation in physical activities</li> <li>Develop outdoor learning opportunities</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	70 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	46 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/2020		Total fund allocated: £17,000	Date Updated: June 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<b>Continue to offer a broad range of activities both within and outside the curriculum in order to engage the maximum number of children and offer them a wide range of experiences and skill development with the aim of developing a love of sport and exercise.</b>	<p>Maximise participation in events/competitions and festivals arranged by Hertford and Ware School Sports Partnership</p> <p>Develop the leadership skills of sports ambassadors to plan and lead sporting activities</p>	<b>£1,900</b>	<p>Record of events attended across the year. Children will have taken part in a range of sporting activities which they would not ordinarily have experienced e.g. Boccia, archery, cheerleading, frisbie</p> <p>8 events attended to date – over 70 children involved</p> <p>Netball and football teams are participating in league and friendlies arranged by H&amp;WSSP – 30 children</p> <p>Attendance at ambassador conference arranged by H&amp;WSSP</p> <p>Lunchtime clubs and in house competitions being hosted</p>	<p>Valued part of extended curriculum organised by the School Sports Partnership</p> <p><b>Next steps:</b> We will continue to buy in to this service which will be at a reduced cost of £1040 in 2020_2021 taking in to account school closures due to COVID-19 school closures.</p> <p>Ambassadors will pass on skills and knowledge to other sports leaders and children taking part in clubs and competitions</p>

	<p>Target children invited to Every1n Active events arranged by H&amp;WSSPP</p> <p>Sports Leaders to run an Every1n lunchtime club for target children</p>		<p>Every1n Events attended by 6 children from Y5/6 festival Dec 2019</p> <p>Team of 10 target children attended Boccia festival Nov 2019</p>	
		<b>£150</b>	<p>Summer term Every1n club will be running hosted by sports crew and ambassadors</p> <p>Years 2,3,4 &amp; 6 attending one term of weekly swimming tuition</p>	<p>Children will have opportunities to explore different activities with a view to finding some that they enjoy and then pursue further</p> <p>Next steps: Children who have attended clubs to lead future ones</p> <p>Due to COVID-19 years 1 and 5 did not receive any swimming tuition – prioritise in next academic year</p>
<p>Target and engage less active children to encourage participation to develop an understanding of the importance of physical exercise on our wellbeing and an enjoyment of physical activity.</p> <p>Extend swimming lessons to all children in year groups (Y1-6) to develop confident, skilled, competent swimmers</p>	<p>Each year group to have 1 term of swimming lessons</p> <p>Children working beyond national curriculum expectations to continue lessons to develop ability to greater level (Coach provided to enable all children to access swimming)</p>			

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Develop playground area to encourage sustainable active break times and enhance the playtime experience of all children</b>	Redevelop area of playground with soft surface and markings to introduce new activity areas and broaden range of activity taking place	<b>£4,250</b>	Children will utilise the area and physical activity will be encouraged	<b>This is yet to be actioned due to COVID-19 lockdown of school. No further funding implication after initial outlay</b>
	Carry out audit of equipment and order additional resources to provide a stimulating and active playground	<b>£1,500</b>	A range of activities and resources will be available and utilised by all children	Resources will be utilised thereafter. <b>Next steps:</b> Replacing/updating as needed
	Develop the role or playground leaders (Summer term)		Playground leaders will lead a range of break time activities	<b>Next steps:</b> Playground leaders to train next generation of leaders involve playground leaders in resourcing playtimes

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Develop assessment of PE to identify gaps in learning and ensure that all children develop the skills and knowledge they need to achieve and succeed in PE</b>	PE Subject leader CPD	<b>£300 (supply cover for PE leader)</b>	Training will be disseminated to all staff	<b>Due to COVID-19 school closure, this did not take place</b>
<b>Qualified sports coach to lead teaching of PE</b>	All classes to have 1 hour of PE each week taught by qualified coach alongside class teacher. This will build teachers' skills, knowledge and confidence in delivering their own sessions	<b>£3,500</b>	Teachers will develop a broad range of PE teaching skills and knowledge	Dissemination of core skills to staff which in turn are passed on to children enabling high-quality PE teaching <b>Next steps:</b> This provision ceased at end Spring term as teachers were sufficiently upskilled to teach high quality PE lessons
<b>Teachers to work in collaboration with <i>Chance To Shine</i> to develop skills and knowledge of teaching cricket to enable children to experience a new sport and develop the relevant skills to participate in the sport. Some children may choose to pursue cricket further at clubs which are offered externally</b>	Chance to shine CPD for teaching staff plus delivering 6 x weekly sessions alongside class teachers	<b>None</b>	Teachers will develop knowledge of cricket skill development. Children will experience a range of new sporting activities	<b>No cost implication however not completed due to COVID-19 closure of schools</b> <b>Next steps:</b> Chance to Shine to provide 6 weeks of tuition Year 1-6 in Autumn term 2020

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Develop use of outdoor environment for cross-curricular learning to enable all children to experience learning outdoors and to develop a knowledge and understanding of their local environment. Mental and physical wellbeing is supported through learning in the outdoors.</b>	Provide outdoor classroom CPD for staff  Purchase resources to support outdoor learning and CPD	<b>In house training no funding implication</b>  <b>£1,000</b>	Children will experience a wealth of new learning experiences, team building and social skills as well as physical development opportunities	<b>Due to the COVID_19 closure of schools, this did not take place in 2019/2020. Outdoor learning provision will be developed over the next academic year</b> <b>Next steps:</b> Develop young outdoor leaders
<b>Enable children to try a range of new sports taught by professional coaches through visits from external providers and opportunity for teacher CPD. This will allow children and staff to experience new sporting activities and develop their skill set.</b>	PE co-ordinator to explore Sport's coaching opportunities e.g. Dance, cheerleading, tennis, cricket...	<b>£2,000</b>	Teachers will develop knowledge of cricket skill development. Children will experience a range of new sporting activities	<b>Due to the COVID_19 closure of schools, this did not take place in 2019/2020. This will carry over to new academic year.</b> <b>Next steps:</b> Rolling programme of sports to continue

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Increase team participation in competitive and friendly sport (football and netball)</b>	Purchase team kits for football and netball to enable children to participate and feel pride in being part of a team	<b>£500</b>	The children will have appropriate equipment to enable them to represent their school as part of a team and inspire the younger children to work hard at developing their skills with the aspiration of being part of future teams.	No further funding implication
<b>Provide transport to all children to enable them to access sporting opportunities</b>	Mini-bus retainer to enable regular use of community mini bus	<b>£1,900</b>	All children will have opportunity to attend events across the year	<b>Next steps:</b> Continue with this to enable maximum participation in sporting events

Signed off by	
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Date:	8.7.2020
Subject Leader:	Sophie Perry
Date:	8.7.2020
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Date:	8.9.2020