



Hertford St Andrew C of E Primary School

Sports Premium Strategy

2018 2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Purchase and use of I-moves scheme of work to support teacher confidence in delivering high quality PE lessons</p> <p>School achieved Bronze School Games Award for year 2017/18</p>	<p>Increase participation in School Games Programme with a view to achieving gold mark for school</p> <p>Academic year 2019/2020 – Year 1s to begin swimming lessons to develop early skills and ensure high percentage reach the required level by year 6</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	50%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,160	Date Updated: November 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a broad range of activities both within and outside of the curriculum in order to engage maximum numbers of children	<p>Maximise participation in events offered by H&WSSP</p> <p>Develop the leadership role of Y6 sports ambassadors and sports crew in supporting, planning and leading sporting activities, competitions and lunchtime clubs</p>	£1900	<p>Schedule of events attended across the year. Children will have taken part in a range of sporting activities which they would ordinarily have experienced. 14 events attended years 1-6</p> <p>Attendance of Ambassadors at partnership training Timetable of lunchtime clubs run by sports crew Sports Ambassadors and crew have led a series of lunchtime clubs for all year groups across the school Ambassadors and crew have also planned and led termly intra school competitions</p>	<p>Valued part of extended curriculum organised by the School Sports Partnership. Continue with this service 2019/2020</p> <p>Ambassadors will pass on their skills and knowledge to year 5 children to become following year's crew.</p>
Develop involvement in School Games Programme with a view to achieving Gold Mark for school	Subject leader to register with School Games Programme, plan and record sporting opportunities for all		School has page on the School Games Programme website listing involvement in sporting	<p>No funding implication. Continue with quality mark in 2019/2020</p>

Support and involve the least active children by providing targeted activities	children Participation in Every1in events run by H&WSSP		events https://www.yourschoolgames.com/schools/hertford-st-andrew-cofe-primary-school/ Attendance at events. Children will experience a range of sporting activities at a non-competitive level to encourage an interest in physical activity. A group of selected children attended event and enjoyed experiencing new sports	Events arranged by the School Sports Partnership
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed physical activity into the school day through promoting active travel to and from school, active playgrounds and active teaching.	<p>Walk to School initiative is implemented throughout the school.</p> <p>Develop role of playground leaders to plan and lead playtime activities and competitions – PE co-ordinator to work with children to create a planning overview for supporting active playtimes</p> <p>Enhance outdoor playgrounds to encourage activity</p>	£1000	<p>Daily log of children who walk to school and awards for high level of participation. Children adopt a healthier lifestyle and understand the importance of physical activity.</p> <p>Timetable of activities in place. Playground leaders will increase opportunities for physical activity of all children at playtimes leading to an increase in participation. Year 5 play leaders led daily lunchtime activities for KS1 children</p>	<p>All resources paid for and funded by HCC</p> <p>Playground leaders will train the next generation of leaders for the following academic year. Continue to develop this role next year</p>

	<ul style="list-style-type: none"> - games/junk shed - playground/field markings - restock playground equipment 		Equipment has been purchased and is available to all children at playtime leading to children participating in physical activity. Ongoing process, children have access to a range of equipment during playtime – additional shed will be required due to demolition of old shed.	Equipment purchased and maintained. Carry out 'stocktake' and replace equipment as necessary
	Register and participate in outside classroom day (May 2019)	£1410	Registration for Outside Classroom day https://outdoorclassroomday.org.uk/about/ Children will be exposed to a range of new physical activities. Following the success of outdoor classroom, school to develop regular outdoor learning opportunities for children	Website resources free and annually updated Purchased resources will be utilised thereafter
	Purchase of resources for outside classroom events			No funding implications. Build bank of outdoor learning resources to support teaching and learning and encourage children's love of outdoor activities
PE and sporting activities held in high regard and are regularly celebrated	Weekly whole school celebration and achievement assemblies <ul style="list-style-type: none"> - Sports teams and ambassadors provide weekly match reports and feedback from events attended 		Photos on website and reports in newsletter raising the profile of the importance of PE in and outside of school. PE subject leader updates school website regularly with information about sporting activities undertaken by the children.	Families in the local community will be better informed about healthy lifestyle choices. Next steps – children to contribute to school newsletter with match reports etc
Work towards achieving HfL Wellbeing Quality Mark	Enrol with Herts for Learning for quality mark	£900	School registered with HfL. Attendance at launch of WBQM.	The work carried out this year will be used to inform practice

			<p>Whole school community will be better informed about wellbeing. Quality mark working party has been created with representatives from staff, governors, pupils and parents. Group work to evaluate provision and generate ideas for improvement to support physical and mental wellbeing of whole school community</p>	<p>and provision in the future. The focus for 2019/2020 will move to healthy lifestyles</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE co-ordinators to develop knowledge through undertaking H&WSSP training events	Release time to be arranged and cover funded	£400	CPD log. Upskilled staff.	Dissemination of core skills to staff.
Qualified sports coach to lead teaching of PE	All classes to have 1hr weekly taught by qualified coach alongside the class teacher. This enables teachers to develop their confidence, knowledge and skills and for children to experience high quality teaching and learning.	£4,000	Teachers will have training from specialised coach enabling quality PE teaching. Coach leads PE lessons with support of teachers enabling the development of skills and knowledge	Teachers are upskilled and will be able to provide quality sports' teaching. Continue with service 2019/2020 with sports coach leading 1 session per week and upskilled teachers leading the second
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase pupil awareness of different sporting activities and skills	Whole school Circus day – participation in circus skill workshops	£325	Whole school participation. Photos on school website. Children will have experienced a range of new sporting activities. Whole school from participation and parents invited to purchase items to support the children in continuing with the activities at home – well supported	Teaching staff have developed new skills to enhance teaching of physical activities. Research different workshop opportunities to broaden skills base
	Yoga specialist teaching 1 x 30mins weekly for each year group.	£4,800	Weekly timetable. Increase in physical dexterity and	Teaching staff have developed new skills to enhance teaching of physical activities.

	Purchased yoga mats	£300	positive impact on wellbeing of staff and children. Years 1-5 received weekly yoga sessions Items purchased and used to support teaching of yoga.	Teachers now feel confident to continue the teaching of yoga themselves – no further funding implication Resources paid for and well-maintained.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase attendance at sporting events	PE co-ordinator to arrange schedule of attendance at H&WSSP events as well as inter-school matches for football and netball teams PE co-ordinator to undertake Hertfordshire mini-bus driving assessment in order to facilitate more children attending events away from school Access to use of community mini-bus to allow maximum attendance at sporting events	£325 £1800	Schedule of participation in events. Across the year, all year groups will have the opportunity to attend sporting events to increase their levels of physical activity, develop their physical skills and participate in competitive sports. Assessment undertaken and certification awarded. Children have been able to attend a broad range of activities and sporting competitions. All children are able to attend a broad range of activities and sporting competitions.	Events arranged by Herford and Ware School Sports Partnership. Continue to use the services of H&WSSP to enable children to access and attend a broad range of sporting events Assessment paid for and achieved. No further funding implication. Continue with this to enable maximum participation in sporting events