

Communication and language

We will...

- Understand simple instructions
- Generally focus on an activity of their own choice
- Listen to other people's talk with interest,
- Make themselves understood
- Start to say how they are feeling, using words as well as actions.
- Start to develop conversation, often jumping from topic to topic.
- Develop pretend play: .



Personal, social and emotional development

We will . . .

- Begin to show 'effortful control'.
- Be increasingly able to talk about & manage emotions
- Notice and ask questions about differences in people, Develop friendships with other children
- Safely explore emotions beyond their normal range through play and stories.



Physical development

We will . .

- Develop manipulation and control.
- Explore different materials and tools.
- Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.
- Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them.
- Enjoy starting to kick, throw and catch balls.



Literacy

We will...

Sing songs and say rhymes independently, for example, singing whilst playing.

Enjoy sharing books with an adult.

Pay attention and respond to the pictures or the words.

Have favourite books and seek them out,

Repeat words and phrases from familiar stories.

Ask questions about the book.



All About Me & Celebrations



Expressive Art and Design

We will...

- Start to make marks intentionally.
- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.
- Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.
- Enjoy and take notice of songs, such as Twinkle Little !



Mathematics

We will . . .

Combine objects like stacking blocks and cups.

Take part in finger rhymes with numbers. React to changes of amount in a group of up to three items.

Compare amounts.

Develop counting-like behaviour,

Count in everyday contexts,



Elm

Autumn
2023

Understanding the World

We will . . .

- Repeat actions that have an effect.
 - Explore materials with different properties.
 - Explore natural materials, indoors and outside.
 - Explore and respond to different natural phenomena in their setting and on trips.
 - Make connections between the features of their family and other families.
- Notice differences between people