Communication and language We will...

- Understand simple instructions
- Generally focus on an activity of their own choice Listen to other people's talk with interest,
- Make themselves understood
- Start to say how they are feeling, using words as well as actions.
- Start to develop conversation, often jumping from topic to topic.
- Develop pretend play: .

Literacy We will...

Sing songs and say rhymes independently, for example, singing whilst playing. Enjoy sharing books with an adult.

Pay attention and respond to the pictures or the words.

Have favourite books and seek them out.

Repeat words and phrases from familiar stories.

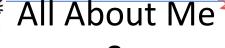
Ask questions about the book.

Personal, social and emotional development We will ...

- Begin to show 'effortful control'.
- Be increasingly able to talk about & manage emotions
- Notice and ask questions about differences in people, Develop friendships with other children
- Safely explore emotions beyond their normal range through play and stories.

Physical development We will . .

- Develop manipulation and control.
- Explore different materials and tools.
- Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.
- Fit themselves into spaces, like tunnels, dens and large boxes, and move around in them.
- Enjoy starting to kick, throw and catch balls.



Celebrations



Autumn 2023

Understanding the World We will ...

- Repeat actions that have an effect.
- Explore materials with different properties.
- Explore natural materials, indoors and outside.
- Explore and respond to different natural phenomena in their setting and on trips.
- Make connections between the features of their family and other families. Notice differences between people



- Start to make marks intentionally.
- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.
- Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.
- Enjoy and take songs, such as Twinkle Little !







Mathematics

blocks and cups.

Compare amounts.

Combine objects like stacking

Take part in finger rhymes with

numbers. React to changes of

amount in a group of up to three

Develop counting-like behaviour,

Count in everyday contexts,

We will . . .

items.