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| English  As readers and writers we will have a focus each week. To begin our first week back we will have a grammar boot camp. This will involve specific work around; Speech Punctuation, simple and multi-clause sentences and paragraphs. The children will be exposed to a variety of reading material to support their learning.  The children will work together as a class to produce a class newsletter to send out. Replacing the usual weekly newsletter. Children accumulate lots of information every single day. It is vital to their development as writers that they are given the opportunity to share their knowledge and expertise with others and to experiment with the language and organisation of non-fiction genres. This class writing project will show children that they can be knowledgeable about a subject and that sharing this knowledge is an enjoyable, social and satisfying thing to do. | | Maths  As Mathematicians we are going to explore a variety of areas. Such as; Fractions, Money, Multiplication and Division and Time. Each child will approach a topic that is suitable to the level they are working at. Within fractions we will first build on their understanding of numerators and denominators to unitise fractions and add them together. We will conclude our learning around fractions by finding a fraction of an amount and then applying this to a range of contexts, including multi-step calculations. | | Science  As Scientists we begin the term by exploring Plant reproduction. An example of what we will be covering is Plant growth. Within this we will be learning to identify the growth and survival needs of plants. To be successful in their learning they need to identify that plants need air, water, light, nutrients and space to grow. As well as describing how these needs vary in some plants.  We will then explore the topic: ‘Making connections’. We will be attempting to answer the question, Does hand span affect grip strength? We will explore the relationship between hand span and grip strength through scientific enquiry. | |
| **Hawthorn Class**  **Curriculum Map**  Summer Term 2025 | |
| History and Geography  As Historians we will be exploring The Romans and the time they came to Britain.  The Children will learn how big the Roman Empire was and what an empire is. They will explore the invasion of Britain by the Romans and understand the Celtic tribes who resisted it. They will learn the story of Boudicca and the sacking of St Albans. They will learn where and how Romans settled in Britain, how they changed the country and the limits of Roman expansion. | P.E.  As Athletes the children are exposed to Dance On Wednesdays and Cricket on Fridays. Our theme in Dance is: Machines. We begin by  working together to create actions in response to a stimulus and moving in unison with a partner.  In Cricket we will be applying all of our skills and knowledge to play games using cricket rules. | | Art and DT  As Artists we will exploring the topic of Abstract Shape and Space. Our learning focuses on teaching the children how to transform 2D card shapes into three-dimensional structures and sculptures. Children will explore abstract shapes and space, develop skills in constructing 3D objects, and understand the difference between 2D and 3D art. | | Religious Education  As Theologians when learning about Christianity we are exploring the Kingdom of God and specifically answering the question: When Jesus left, what was the impact of Pentecost? The children will make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.  When learning about Judaism we will be exploring What symbols and stories help Jewish people remember their covenant with God? |