

<p style="text-align: center;">English</p> <p>As readers and writers we will have a focus each week. Some of those focuses include; Presentation and setting expectations, Performance Poetry, Grammar Hammer: parts of speech and sentence structure and 'We are book makers'. The children will be exposed to a variety of reading material to support their learning. They will learn how a book is structured and how it is put together. They will then make their auto-biography. The children will produce a Science Report. The children will learn that Science reports are interesting because they tell a very special kind of story, the story of an event which they will take part in. What they write within their science report should tell readers what was being investigated, how the experiment was done and what happened.</p>	<p style="text-align: center;">Maths</p> <p>As Mathematicians we are going to explore a variety of areas. Such as; Place Value, Addition, Subtraction, Multiplication and Division. Our first step is to ensure that children get a sense of the size of numbers to 100 and can see clearly the number of tens and ones each number is made up of. We will then work towards adding and subtracting 2-digit and 3-digit numbers with exchanges. Lastly it is important that the children understand the word "equal" and the use of stem sentences will support this.</p> <p style="text-align: center;">Hawthorn Class Curriculum Map Autumn Term 2024</p>		<p style="text-align: center;">Science</p> <p>As Scientists we begin the term by exploring movement and nutrition. Specifically, we will explore the role of skeletons and muscles, learning how the body uses energy and what constitutes a balanced diet. We will then explore forces and magnets. Specifically exploring contact and non-contact forces, including friction and magnetism and their effects.</p>
<p style="text-align: center;">History and Geography</p> <p>As Historians we will be answering the question: Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age? Within our learning we will be working on several key skills. On example involves learning to understand that history is divided into periods of history e.g. Stone Age, Neolithic period. As Geographers we are currently answering the question: 'Why do people live near Volcanoes? We will be describing how and why humans have responded in different ways to their local environments.</p>	<p style="text-align: center;">P.E.</p> <p>As Athletes the children are exposed to a range of activities that explore and develop different areas of their health and fitness. They will learn that being fit means having strong, healthy bodies and more energy for everyday life activities. They will practice sports such as Tag Rugby and other various activities using fundamental movement skills, such as running and jumping to improve their strength and fitness.</p>	<p style="text-align: center;">Art and DT</p> <p>As Artists we will explore prehistoric art, recreating the style of cave artists using charcoal and natural pigments. We will experiment with colour mixing, and creating large-scale artworks, enhancing both artistic skills and historical knowledge. As Designers we are focusing on the topics; Cooking and nutrition: Eating seasonally We will be learning about seasonal foods and using our understanding to create a seasonal food tart.</p>	<p style="text-align: center;">Religious Education</p> <p>As Theologians when learning about Christianity we are answering the question: Why do Christians show that reconciliation with God and others is important? When learning about Islam we are answering the question; How does a Muslim show their submission and obedience to Allah?</p>