

English Writing:

Our writing this term, we will be looking at Grammar, Sentence level teaching and children will explore writing in various genres, including newspaper report.

Reading: Stand-alone guided reading sessions will take place daily. Children will also choose a reading book of interest to read at home. We will focus on practising reading questions in preparation for our SATs tests.

Spellings: Weekly spelling home learning activity to consolidate what they have been learning in class.

Science: Circulation and health/exercise

Recall factors that improve someone's health and those that impact health negatively and suggest improvements to someone's health.

Describe the circulatory system as the heart and blood vessels transporting blood around the body and recall that the heart is a pump that pushes blood through the circulatory system.

Computing: Coding

use sequence, selection, and repetition in programs, work with variables and various forms of input and output. Scratch, programming, sprite, blocks, code, loop, repeat, value, infinite loop, count-controlled loop, costume, repetition, forever, animate, event block, duplicate, modify, design, algorithm, debug, refine, evaluate.

Religious Education

Summer 1 – Understanding Christianity- Kingdom of God-What kind of King is Jesus.

Summer 2: Buddhism - How did Buddha teach his followers to find enlightenment?



Ash Class Summer Term 2025

Maths: Summer topics- To focus on shape, position & direction, decimals, negative numbers, converting units and volume.

Children learn to identify angles at a point and one whole turn, and angles at a point and on a straight line. Pupils recognise and use reflection and translation in a variety of diagrams. Pupils add and subtract decimals. To compare and order negative numbers and find the difference. Pupils convert between a range of units; including kilograms and kilometres; millimetres and centimetres; centimetres and metres; grams and kilograms and litres and millilitres. Also convert units of time and calculate with timetables.

Summer 1: History:

Local History: The Hertford Home Front-

Children learn about life in Hertford during WW2, the view of London burning, the fear of doodlebugs. Children read real life accounts from local people. Children learn about evacuation, the need to protect children from air raids and the use of gas masks. They learn about rationing and the impact on daily lives. They learn about the use of public information and propaganda to keep spirits up and deliver important

Summer 2: Geography: Can I carry out an independent fieldwork enquiry?

Use maps, atlases, globes to locate and describe features. Use fieldwork to observe, measure, record and present the human and physical features using a range of methods, including sketch maps, plans and graphs, and digital technologies.

Summer 1: Art- Craft and design: Architecture

Sketch a house from first-hand or second-hand observation. Follow steps to create a print with clear lines, with some smudging. Purposefully evaluate their work, demonstrating what went well and what could be improved. Create a building design based on a theme or set purpose.

Spanish – Listen, join in and respond; explore patterns and sounds; link spelling, sound and meaning of words; engage in conversations; ask/ answer questions; speak in sentences, using familiar vocabulary, phrases / language structures; develop pronunciation and intonation; read;

Summer 2: D&T: Cooking and nutrition

Cooking at Sele-We will visit Sele School to use their cooking facilities and learn some key cooking skills. We will design and create a tasty and healthy menu including couscous (chopping and preparing vegetables) pizza (making dough).

PSHE: Relationships

Children learn about the importance of self-esteem & ways this can be boosted. This is important in an online context as well as offline, as mental health can be damaged by excessive comparison with others. This leads onto a series of lessons that allow the children to investigate & reflect upon a variety of positive & negative online/social media contexts including gaming & social networking.

PE: PE days are Thursday and Friday

Thursday – Dance

Friday – Cricket

Music: Play ukulele