

English Writing:

Our writing this term will be looking at memoirs, grammar, descriptive language. We will be creating our own books, this will be called 'We are bookmakers.'

The Midnight Fox: description and language choices through diary writing before writing a 'what happened next' narrative.

Reading: Stand-alone guided reading sessions will take place daily. Children will also choose a reading book of interest to read at home.

Spellings: Weekly spelling home learning activity to consolidate what they have been learning in class.

Science: Forces and space: Earth and space -Name and describe the shape of celestial bodies. Describe the orbits of celestial bodies in the Solar System and name the force that keeps them in their orbits. Describe the orbit of the Moon around the Earth and its phases. Explain how day and night occur. Explain how the seasons occur.

Living things: Evolution and inheritance -Exploring variation and inheritance in different living things and how observations and fossil evidence have led to the theory of evolution.

Computing

Creating Media - Introduction to vector graphics learners start to create vector drawings. They learn how to use different drawing tools to help them create images. Learners recognise that images in vector drawings are created using shapes and lines.

PSHE: Dreams & Goals/ Healthy Me

Children share their dreams & goals & how they might need money to help them achieve them. They consider jobs that people they know do & reflect on what types of jobs they might like to do when they are older. Children investigate the risks associated with smoking & how it affects the lungs, liver & heart. Alcohol misuse.



Ash Class Spring Term 2025



Maths: Spring topics:

Multiplication and division B - students spend time developing their skills of formal written methods.

Fractions B - pupils learn to multiply fractions

Decimals and percentages - Pupils learn to make connections between fractions, decimals and percentages.

Perimeter and area - to measure and calculate the perimeter of composite rectilinear shapes and to calculate the area of rectangles and other irregular shapes.

Statistics - pupils build on the statistics work completed in Year 4; connecting their work on coordinates and scales to their interpretations of time graphs.

Spring 1: History:

British History 6: What was the impact of WW2 on British people?

Extending their chronological knowledge beyond 1066, children learn about how World War II changed British society. They discover the different reasons why Britain went to war in 1939 and investigate the experiences of families during the Blitz. Using a range of sources which are new to them including video and photographs, children reconstruct the feelings of those living on the home front in World War II and consider how migrants helped the war effort.

Spring 2: Geography: Would you like to live in the desert?

Exploring hot desert biomes and learning about the physical features of a desert and how humans interact with this environment. We will discuss how human activity has contributed to the changing climate and landscape of the desert.

Spring 1: Art

Making skills (including Formal Elements)

Painting and mixed media: Artist study -Identifying an artist that interests them, children research the life, techniques and artistic intentions of that individual. Collecting ideas in sketchbooks, planning for a final piece and working collaboratively, they present what they have learnt about the artist.

Spanish – Habitats

Recognise the vocabulary for different habitats including the types of plants and animals that live there. •Make a verbal presentation about an animal and its habitat. •Introduction to verbs: to live; to grow.

Spring 2: D&T: Structure: Playgrounds

Design and create a model of a new playground featuring five apparatus, made from three different structures. Creating a footprint as the base, visualise objects in plain view and get creative with their use of natural features.

Religious Education

Spring 1: Islam - What does the Qur'an reveal about Allah and his guidance?

Spring 2: Christianity

When Christians need real wisdom where do they look for it?

PE: PE days are Thursday and Friday

Thursday – Football

Friday – Yoga - Pupils learn poses that challenge their balance, flexibility and strength.

Music: Listening unit based around the piece *Madina tun nabi*. Nasheed (Islamic song), Children will produce a creative response to music.