

English Writing: Our writing this term will be looking at performance poetry, grammar, descriptive language. We will be creating our own books, this will be called 'We are bookmakers.' Looking at formal and informal letters.

Reading: Stand-alone guided reading sessions will take place daily. Children will also choose a reading book of interest to read at home.

Autumn 1: History: What was lifelike in Tudor England? Comparing Henry VIII and Elizabeth I, children learn about the changing nature of monarchy. They examine how monarchs tried to control their public images using portraits and royal progresses. Using Tudor inventories to investigate whether people were rich or poor, children learn what life was like for people in Tudor times.

Science

Light and reflection/ Materials: Properties and changes

Children broaden their knowledge of comparing sources of light and explain how the eye is protected from light. Recall factors that affect the size of a shadow and describe how the distance between an object and the surface its shadow is cast on affects the size of the shadow.

Determine the hardness of different materials and link this to their uses.

PSHE: Being Me in My World/ Celebrating Difference

We will follow the Jigsaw PSHE programme learning about making others feel welcome, making our school community a better place, thinking about everyone's right to learn, caring about other people's feelings and working well with others.



Ash Class Autumn Term 2024

Maths: Autumn topics:

Place value - Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit.

Addition and subtraction- Add and subtract whole numbers with more than four digits, including using formal written methods (columnar addition and subtraction)

Multiplication and division A- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.

Fractions- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths.

PE: PE days are Wednesdays and Friday

Thursday – Fitness & Friday – Hockey

Wednesday - Tag Rugby & Friday -Badminton

Music: What shall we do with the drunken sailor?- is a type of song called a sea shanty. Sailors would likely have sung this song while hauling up the sail or the anchor on seafaring vessels. The activities in this unit provide inspiration for pupils to create rhythm games.

Autumn 2: Geography: What is life like in the Alps?

Considering the climate of mountain ranges and why people choose to visit the Alps; focusing on Innsbruck and looking at the human and physical features that attract tourists; investigating tourism in the local area and mapping recreational land use; presenting findings to compare the Alps to the children's own locality.

Autumn 1: Art

Drawing: I need space

This unit focuses on understanding retrofuturism, developing skills in evaluating images and creating art through various drawing processes, including collagraph printmaking. It emphasises the development of pupils' independent artistic skills and their ability to generate, test, and refine ideas in their sketchbooks, leading to a final piece of artwork.

Spanish – Clothes: La Ropa/ La Casa Tudor

The children will improve their understanding of slightly longer texts in Spanish, learning to 'gist' read to decode the meaning of sentences.

Autumn 2: D&T: Mechanical Systems: Making a Pop-up Book

Create a four-page pop up storybook design incorporating a range of mechanisms and decorative features. Include: structures, levers, sliders, layers and spaces.

Religious Education

Autumn 1: Hinduism:

What spiritual pathways to Moksha are written about in Hindu scriptures?

Autumn 2: Christianity:

Why is the Gospel such good news for Christians?

Computing

The Internet: Children describe how networks physically connect to other networks, recognise how networked devices make up the internet, describe how content can be added and accessed on the World Wide Web (WWW).